

2.90 BOARD TRAINING AND DEVELOPMENT

It is the responsibility of the Board to train its members in the duties, responsibilities, obligations and rights with Board membership. The school budget should include an allotment for training and development of Board members.

There will be Board training and planning session at the beginning of each school year ideally before the first regularly scheduled Board meeting. Optimally the training will take place in a retreat format. This training and planning session will include, but not be limited to, information and activities associated with:

- The roles and responsibilities of the Board;
- Differences between Board and Director responsibilities;
- Individual Board member responsibility;
- Board ethics.

This training and planning session will be the forum to:

- Integrate old and new Board members;
- Set Board goals and objectives for the year;
- Review the policy manual and other Board documents;
- Set regularly scheduled open meeting dates, times, and venue;
- Set Board meeting rules and operating procedures.

Relevant materials will be distributed prior to the training and planning session.

In conjunction with the Director, the Chair is responsible for ensuring that the Board Training and planning session is organized.

2.91 BOARD SELF-EVALUATION

The Board will evaluate its performance at the end of each academic year. The results of the evaluation will be used to improve both Board and individual Board member performance and to assist in planning Board goals and objectives for coming year(s).