

4.80 INSTRUCTIONAL RESOURCES

4.81 INSTRUCTIONAL MATERIALS SELECTION AND ADOPTION

Responsibility for the review and selection of all teaching resources will rest with the Director based on recommendations from principals in consultation with the faculty.

PROCEDURE

Although many points must be examined when selecting appropriate educational resources, the School Board directs the staff to consider at least the following:

- Effective, accurate communication and reinforcement of the subject matter.
- The needs of all learners;
- Materials depicting a variety of cultural, social, and political conditions will be selected, and the depiction of stereotypes avoided;
- Attention will be given to gender roles depicted in the materials, and stereotypes will be avoided;
- The educational resources so chosen should lead the student and teacher beyond the books into a wide variety of other materials and educational experiences;
- Instructional materials should not be confined to those of a particular publisher;
- If the educational resource deals with sensitive problems and issues, it should present and encourage examination of more than one point of view;
- Policy 3.60 related to purchasing should be followed at all times.

Because educational resources are selected for multiple years' use, special attention will be given to their physical characteristics, durability, format, and price.

4.82 SCHOOL LIBRARY MATERIALS SELECTION AND ADOPTION

Responsibility for selection and adoption of library materials (print and audiovisual media) will rest with the Librarian in consultation with the Director and faculty.

4.83 SCHOOL LIBRARY USE

The use of the school's library will be restricted to the staff, students and parents of students of the school. The Director may authorize persons not in those categories to use the library at his/her discretion.

4.84 PROCEDURES FOR REVIEWING LIBRARY MATERIALS

The Procedures for the review of library materials can be found in the Faculty Handbook.

4.85 SCHOOL VOLUNTEERS

The school will encourage the use of parent and community volunteers for special projects and events.