

Section 5.0: THE STUDENTS

5.10 ADMISSION REQUIREMENTS

Students must submit application materials as required by the Board. Students will be eligible for admission based on:

- The ability of the applicant to benefit from the educational services available;
- The capacity of the school to meet the educational needs of the applicant;
- Availability of space at the specific grade level for which the student is eligible.

The school will make every effort to accept all qualified applicants and to provide facilities needed for expected enrollment. Subject to Policy 5.11 and other policies affecting admission, students will be enrolled in the following order of priority, provided that they have requested admission and meet the school's standards of admission:

- A. Students enrolled at the end of the previous school year who have met the terms of the Board's financial policies and whose parents have prior to April 1st stated the students' intention to return;
- B. All other dependent children of U.S. citizens engaged in carrying out U.S. government activities in Uzbekistan (included are embassy staff, grantees, and contract employees);
- C. All other dependent children of citizens of the Founding Members of the School, South Korea, Germany, the United Kingdom and France engaged in carrying out activities of their governments in Uzbekistan (included are embassy staff, grantees and contract employees), and all other dependent children of foreign citizens of members of the United Nations engaged in carrying out the activities of agencies of the United Nations in Uzbekistan (included are agency staff, grantees and contract employees);
- D. All other dependent children of diplomats accredited to the Republic of Uzbekistan;
- E. All other dependent children of citizens of foreign nations;
- F. Other applicants for the next school year will then be considered for admission on the basis of the date of the application process is completed with English speaking applicants given priority over non-English speaking applicants. The enrollment status of the applicants for the following school year will be confirmed on April 1. If a waiting list is necessary, qualified applicants will be admitted on a "first come, first served basis";

Within each category B to F, siblings of students already enrolled in the school will be given priority for admission.

Adopted by the Board, March 15, 2010

5.11 RESPONSIVE AND FAIR EDUCATIONAL OPPORTUNITIES

It is the policy of the Board that no person will be denied admission to the school because of nationality, race, or creed. However, as noted in the School's Founding Charter and our Mission Statement, the Director will ensure that the international mix and flavor of Tashkent International School is preserved. Data will be reported regularly to the Board.

Amended by the Board, March 16, 2011

5.12 ENGLISH LANGUAGE REQUIREMENTS

The language of instruction at the Tashkent International School is English. In order to help students who do not have an adequate working knowledge of English the school will provide English as a Second Language program in grades 1-8. New students who are not native speakers of English or who are not fluent in written and oral English will be interviewed and tested. The administration may require that such students be enrolled in English as a Second or Other Language (ESOL). ESOL students in grades 6-9 must pass the English language-screening test to be admitted to regular classes on a full time basis. It is expected that a student will only attend ESOL on a full-time basis for a maximum of one year.

Please refer to the TIS Language Policy for specifics.

5.13 ENTRANCE AGE ELEMENTARY SCHOOL

Based on the following stipulations children turning the age of 3 after the set date of enrolment for the PreK1 program will be allowed to enroll students starting from January 1st into the Pre K1 (3+) program and will be classified as Pre K1 Nursery students.

Stipulations

- Parents will agree, in writing, that the student will complete the following full year of the PreK1 program starting at the designated of August until June on the full day program
- Students under this policy will only be admitted if space is available

Benefits/Reasons for the Pre K1 Nursery program

- Earlier exposure to the TIS Preschool program
 - Earlier exposure to English as the first language of instructional learning program
 - Early development of social skills
 - Better opportunities to cater to the needs of the students and parents.
- *Amended by the Board, December 15, 2010*

5.14 HIGH SCHOOL

Students applying for admission to the high school program must demonstrate the potential to graduate from high school before they reach twenty years of age.

5.15 HIGH SCHOOL GRADUATION REQUIREMENTS

Requirements for receiving a diploma from the Tashkent International School shall be the successful completion of 24 year-long credits including:

English	4 year-long credits
Mathematics	4 year-long credits
Science	4 year-long credits
Social Studies	4 year-long credits
Second Language	4 year-long credits
Specials	4 year-long credits in art, computer, music, physical education, or academic electives in grades 11 and 12.

Satisfactory completion of CAS which includes reflective learning in a balance of pre-approved Creativity, Action and Service activities for 3-4 hours each week over two years;

Semester credits will be accepted for transfer students.

5.16 RE-ADMISSION AFTER THE SENIOR YEAR

Students who have failed a course or courses as seniors will not be readmitted.
Students who have graduated will not be readmitted to TIS.

5.17 STUDENT WHO FAIL COURSES IN GRADES 9-11

Students who fail course(s) in grades 9-11 will be governed by the procedures outlined in the TIS Student and Faculty Handbooks.

Procedures for students who fail course(s) in grades 9-11:

An Academic Review Committee will meet at the end of each semester. This committee will:

- a. Review academic progress of all students in grades 9-11;
- b. Meet with parents and students who are in jeopardy of failing a course and make suggestions for improvement before the end of the year;
- c. Students will be required to repeat the year if they fail 3 or more courses;
- d. If, at the end of the year a student has failed one or more courses, the Academic Review Committee will make a recommendation for one of the following options:

OPTION 1

Summer School

- a. Students can enroll in formal external summer school programs to make up the credit at their own expense. Prior approval from Secondary Principal is required for Summer School credit.
- b. For students who are taking a course to make up credit lost during the school year, the Summer School grade of Pass/Fail credit will appear in addition to the original grade on the student's high school transcript.

OPTION 2

Extraordinary Course

- a. Students are required to work with a TIS Resource Teacher to complete course work and prepare for an exam(s) during summer vacation;
- b. The cost of a TIS Resource Teacher will be an amount set by the administration on an annual basis;
- c. The course work and content of the exam will be determined by exit outcomes and the individual needs of the student;
- d. The coursework and exam must be completed at least 5 days before school begins;
- e. The Pass/Fail mark from the Extraordinary Course will appear in addition to the original grade on the student's high school transcript;
- f. No Extraordinary Courses will be offered during the regular school year;
- g. Students who do not pass the Extraordinary Course may be unable to meet the TIS graduation requirements.

OPTION 3

Students may be required to repeat the course only if scheduling permits.

OPTION 4

Students will be counseled and recommended to withdraw from TIS.

