MISSION STATEMENT
Tashkent International School educates students to be internationally-minded, think creatively, reason critically and communicate effectively.

SCHOOL
Tashkent International School (TIS), an International Baccalaureate (IB) World School, is a not-for-profit, independent, co-educational day school governed by a board of directors elected from the parent community. Established in 1994, TIS serves the needs of a stable international population, including children of expatriate business people and children from the diplomatic community.

SCHOLARSHIP
TIS offers a high school scholarship program to academically talented local students who meet scholastic criteria and demonstrate financial need. Each spring, TIS receives up to 100 applicants competing for up to six full scholarships. Past TIS scholarship students have been accepted into top universities in the United States, Canada and Europe. All of these students have received significant financial aid packages.

CURRICULUM + PROGRAMS
TIS is approved to provide all three IB programmes - the Primary Years Programme for Preschool through Grade 5; the Middle Years Programme for Grades 6 through 10; and the Diploma Programme for Grades 11 and 12. In 2018-2019, more than 490 students are enrolled in Preschool through Grade 12, including more than 293 secondary students. The class of 2019 consists of 43 seniors; only three are native-English speakers.

Instruction at TIS is in English; courses include English, Mathematics, Science, Humanities, Physical Education, Technology and Fine Arts. English as a second language is available from grades 2 to 9. Russian is offered as a foreign language and at mother-tongue level. Other languages taught include French and Korean.

ACTIVITIES
There is a comprehensive after-school activities program that includes IB CAS (Creativity, Activity, Service), Model United Nations, student council, SAT/ACT and college preparation, student newspaper, music training, art, chess club, and sports such as track and field, basketball, soccer, volleyball and badminton.

IB DIPLOMA PROGRAMME
At TIS, 90 percent of all students in Grades 11 and 12 are enrolled in the IB Diploma Programme, a challenging pre-university program aimed at students ages 16 to 19. We are an inclusive IB program and all students are encouraged to enroll in the IB Diploma Programme. The IB Diploma Programme leads to a qualification that is widely recognized by the world’s leading universities. To receive the IB Diploma, students must fulfill the following requirements:

- Enroll in three Higher Level courses and three Standard Level courses (or four HL and two SL courses) and achieve a score of at least 24 points. Each course is worth a possible seven points.
- Points are accumulated based on internal and external assessments completed throughout the two years of study, as well as the final IB examinations;
- Successfully complete Theory of Knowledge;
- Successfully complete a 4,000-word Extended Essay on a topic of their choice; and
- Achieve a balance of Creativity, Activity and Service (CAS) over 18 months.

IB SCALE
The TIS assessment system follows established IB criteria. Equivalence with the U.S. grading system is based on consultation with the IB and other leading international schools. Given the diversity of the student body and the transience of the international community, it is the policy of TIS not to rank its students.

<table>
<thead>
<tr>
<th>Scale</th>
<th>IB/TIS</th>
<th>US Equivalence</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Excellent</td>
<td>A+</td>
<td>4.0</td>
</tr>
<tr>
<td>6</td>
<td>Very Good</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>5</td>
<td>Good</td>
<td>A-/B+</td>
<td>3.5</td>
</tr>
<tr>
<td>4</td>
<td>Satisfactory</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>3</td>
<td>Mediocre</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>2</td>
<td>Poor</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>1</td>
<td>Very Poor</td>
<td>Fail</td>
<td>0.0</td>
</tr>
<tr>
<td>N</td>
<td>No Grade (NG)</td>
<td>NG</td>
<td>NG</td>
</tr>
</tbody>
</table>

SAT RESULTS FOR CLASS OF 2018

<table>
<thead>
<tr>
<th>Critical Reading and Writing</th>
<th>Range</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>651-800</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>601-650</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>551-600</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>501-550</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>451-500</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>401-450</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>351-400</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>301-350</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>251-300</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>612 (AVERAGE)</td>
<td>678</td>
<td></td>
</tr>
</tbody>
</table>

Class of 2019 – of the 26 Seniors who took the SAT, 4 were native speakers of English.
TIS IB RESULTS SUMMARY FOR 2019

<table>
<thead>
<tr>
<th>IB Grade</th>
<th>TIS IB Exam Results 2008-2019 (number)</th>
<th>TIS IB Exam Results 2019 (% of grades)</th>
<th>IB World 2019 (% of grades)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>132</td>
<td>16</td>
<td>7.0</td>
</tr>
<tr>
<td>6</td>
<td>336</td>
<td>25</td>
<td>20.8</td>
</tr>
<tr>
<td>5</td>
<td>450</td>
<td>28</td>
<td>22.7</td>
</tr>
<tr>
<td>4</td>
<td>316</td>
<td>16</td>
<td>24.5</td>
</tr>
<tr>
<td>3</td>
<td>149</td>
<td>10</td>
<td>13.7</td>
</tr>
<tr>
<td>2</td>
<td>28</td>
<td>1</td>
<td>5.6</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0.8</td>
</tr>
<tr>
<td>Total Exams</td>
<td>210</td>
<td></td>
<td>630,430</td>
</tr>
<tr>
<td>Mean Grade</td>
<td>5.2</td>
<td></td>
<td>4.63</td>
</tr>
</tbody>
</table>

KEY POINTS: (2014-17)
- 92 percent of the IB Diploma candidates at TIS have earned the IB Diploma in the last two years compared to 73 percent worldwide.
- On average, 86 percent of the senior students at TIS since 2014 have taken the full IB Diploma.
- TIS IB Diploma candidates earn an average of 32.75 IB points; the IB World average is 29.63.
- 24 IB points are the minimum required for earning an IB Diploma; and
- On average, 38 percent of TIS students earn IB Bilingual Diplomas in English with Russian or Korean compared to the IB.

COLLEGE / UNIVERSITY ACCEPTANCE

TIS graduates from the past two years have been accepted to competitive universities in North America, Europe and elsewhere, including:

**The United States**
- Calgate University
- Eckerd College
- George Mason University
- Grand Valley State University
- Goshen College
- High Point University
- James Madison University
- Western Kentucky University
- Central Michigan University
- Northern Michigan University
- Michigan State University
- Michigan Tech University
- New York University
- Pennsylvania State University - Altoona
- Reed College
- Savannah College of Art & Design
- SUNY Plattsburgh
- SUNY Stony Brook
- Texas A&M
- Texas A&M - Corpus Christi
- Texas State University
- Trinity University - Texas
- Tufts University
- UC Davis
- UC Irvine
- University of Colorado - Boulder
- University of Georgia
- University of Massachusetts - Amherst
- University of Oregon
- University of Texas - Arlington
- University of Texas - San Antonio
- Vanderbilt University
- Whitman College

**Canada**
- University of Calgary
- Columbia College
- Concordia University
- Dalhousie University
- Memorial University
- Queen's University
- Simon Fraser University
- St. Thomas University
- University of British Columbia
- University of Guelph
- University of Manitoba
- University of Prince Edward Island
- University of Toronto
- University of Waterloo
- York University

**UK (Conditional Offers)**
- Brunel University
- Goldsmiths - University of London
- HULT Business School
- Kings College London
- London College of Communications
- Queen Mary - University of London
- Ravensbourne University
- Regents University
- Royal Holloway - University of London
- School of Oriental & African Studies
- University of the Arts London

**Europe**
- Modul University - Austria
- KU Leuven - Belgium
- University of New York - Czech Republic
- American University of Paris - France
- INSA Lyon - France
- Jacobs University - Germany
- Karlsruhe Institute - Germany
- National College of Art and Design - Ireland
- National University of Ireland - Galway
- American Univ of Rome - Italy
- Bocconi University - Italy
- Florence Institute of Design - Italy
- Florence Univ of Arts - Italy
- IED Milan - Italy
- John Cabot University - Italy
- UCSC - Italy
- HSE - Russian Federation
- MIMOS - Russian Federation
- HHL International School of Hospitality - Spain
- IE University - Spain
- Geneva School of Diplomacy - Switzerland

**Asia & Mid East**
- Griffith University - Australia
- Macquarie University - Australia
- University of Melbourne - Australia
- University of Queensland - Australia
- University of Southern Australia
- University of Western Australia
- Chinese University of Hong Kong
- City University of Hong Kong
- Hong Kong University of Science and Technology
- Hong Kong Polytechnic University
- University of Hong Kong
- Tel Aviv University - Israel
- Nagoya University - Japan
- Sophia University - Japan
- KIST - Korea
- Yonsei University - Korea
- University of Auckland - New Zealand
- Yaia-NUS - Singapore
- NYU - UAE

**International Baccalaureate Diploma Program (IBDP)**
- International University of Geneva - Switzerland
- Webster University - Switzerland

**Diploma Programme Coordinator:**
- Jeff Martelette

**College Counselor:**
- Alex Ross