

DOES TIS FIT YOUR FAMILY'S NEEDS

Please sign at the end of the document to acknowledge that you have read and understood the type of education we intend to provide your son/daughter at TIS. This document is planned to give you more information about the philosophy and practices of our school and how it may differ from other international schools or host country schools that you have had your child/ren enrolled in.

1. Purpose – We are a learning community that challenges ourselves, explores boundaries, and makes connections to create a positive difference. We educate students to be internationally-minded and we strive to develop successful global citizens. Students are asked to co-design their learning with teachers. In a nurturing and stimulating environment, students will fulfill their potential through inquiry, reflection and learning applied to the real world.
2. TIS is a culturally diverse international school. In your son/daughter's class, there will be children from many countries. The school encourages pride in each individual's cultural background, and respect for the values and belief systems of each community member. The school deliberately recruits qualified teachers from a range of different countries.
3. TIS is authorized to offer the International Baccalaureate Primary Years, Middle Years and Diploma Programmes. These are western-style, rigorous and internationally recognized programmes that promote best teaching and learning. They place emphasis on inquiry, investigation, group work and on the process of learning. Deep understanding of concepts, skills development and the learning process are central features of our programmes. There is a lesser emphasis on the recall of knowledge and rote learning which may be typical of other schools.
4. The IB mission, philosophy and Learner Profile support the 'style' of education offered at TIS. We educate the whole child. Academic progress is of equal importance to enabling students to develop as internationally-minded and risk-takers who are balanced, caring and reflective.
5. Tashkent International School is an international community of students, parents, teachers and administrators. It is governed by the TIS Board of Governors who represent our community. Individual members have a responsibility to support the school, its values and ideals and the right to contribute to its development in constructive, respectful and supportive ways.
6. TIS considers that a shared partnership in learning between home and the school is essential and crucial to a child's success. We therefore expect parents to support the school by attending Parent Information Evenings, Parent-Teacher Conferences and other activities that support a child's learning at TIS.
7. We value international mindedness and intercultural understanding. Successful TIS students are comfortable with the need to make friends with fellow students from different backgrounds, with varying levels of English proficiency. Students who seek only a social circle comprising people very much like themselves may find TIS a challenging place in which to study.
8. Our school promotes linguistic diversity. We teach through the medium of English and support the development of a student's mother tongue.
9. Our school integrates Uzbek culture into the learning programme from Early Childhood to Grade 12 through our Host Country Studies program. Russian is offered as an additional language at all levels while Korean and French are also offered in the Secondary School.

I have read, understood and agreed to support the school objectives laid out in this document.

SIGNED: _____

Mother

Father

DATE: _____
