

MYP Physical and Health Education

Summary

The primary role of the MYP Physical and Health Education (PHE) teacher is to inspire and empower growth in our students through an understanding and implementation of the Mission and Values of our School. They create a safe, positive, caring and inclusive environment for all members of our community. All Secondary teachers will join a grade level team as a homeroom teacher and will contribute regularly to extracurricular activities. All learning at TIS is guided by our Learning Principles.

TIS Learning Principles

- Learning involves individual choice, autonomy and agency.
- Learning is a process of inquiry, feedback and reflection in authentic contexts.
- Learning is enhanced through individual and community relationships.
- Learning is enhanced in a physical environment that is safe, welcoming, adaptable and inspiring.
- Learning transcends disciplines.
- Learning is essential to the creation of a better world.

Essential Duties and Responsibilities

- Make successful student learning the central consideration in all aspects of decision making
- Communicating and model the kinds of behaviors and relationships required to succeed at TIS
- Collaborates and supports colleagues in planning, teaching, and assessing student learning and outcomes;
- Plans effective lessons using relevant curriculum documents, planners, scope and sequence, and required curriculum documentation and reporting tools;
- Records and provides accurate information on progress to students and parents;
- Communicates with parents about concerns of students' overall performance;
- Identifies the essential outcomes for each grade and provides appropriate assessment strategies;
- Facilitates a whole school development of student knowledge and skills PS-12.
- Models the attributes of the IB Learner Profile;
- Creates a safe, stimulating and inviting learning environment to promote student-centered, inquiry based learning
- Differentiates to facilitate learning for all students;
- Creates opportunities for students to assume increasing responsibility for the organization and presentation of their learning;
- Demonstrates concern for the safety and supervision of all students and assumes responsibility when necessary;
- Provides guidance and pastoral care for students acting as a student advocate;
- Models innovation in practice with and without technology;
- Contribute to and participate in our co-curricular program;
- Engages in the TIS Teacher Professional Growth and Development process and participates in professional development offerings;
- Adheres to the guidelines set out in the TIS Faculty and Staff Handbook;
- Other duties as assigned.

Minimum Qualification

- A university degree in Education or the field taught (preferably a Master's degree).
- A minimum of two years teaching experience.
- Fluency in English.
- Experience in the MYP is strongly desired.
- Recent professional development in the area of best practices in teaching and learning.