MYP and DP Language and Literature Teacher

Summary
The primary role of the teacher is to inspire and empower growth in our students through an understanding and implementation of the TIS Purpose. They create a safe, positive, caring, and inclusive environment for all members of our community. All Secondary teachers will join a grade level team as a homeroom teacher and will contribute regularly to cocurricular activities. All learning at TIS is guided by our Learning Principles.

Working collaboratively with members of the English Department, the MYP/DP Language and Literature Teacher is a passionate and knowledgeable specialist committed to developing students as critical readers, thoughtful writers, effective communicators, and engaged interpreters of literature and language. The teacher designs rich, challenging learning experiences that invite students to explore diverse literary and non-literary texts, examine how language shapes meaning, identity, culture, and perspectives, and develop increasingly sophisticated skills in analysis, interpretation, argumentation, and creative expression. Working with colleagues, the teacher contributes to a coherent, standards-informed curriculum that ensures the progressive development of disciplinary knowledge, understanding, and skills from Middle School through the IB Diploma Programme. Ultimately, the role is to cultivate students' appreciation of literature and language as powerful means of understanding themselves, others, and the complexities of the world around them. We are looking not simply for someone who can teach MYP and DP English, but for someone who understands the discipline deeply and can help build a coherent, intellectually rigorous program of study in language and literature.

TIS Learning Principles

- **Challenge:** We set ambitious goals, act on feedback and build resilience.
  "We do hard things."
- **Explore:** We follow our curiosity, empowered by voice and choice.
  "We take different paths."
- **Connect:** We work with our communities and transfer learning within and beyond the classroom.
  "We learn together."

Essential Duties and Responsibilities

- Plans and delivers the IB MYP & DP Language & Literature, English.
- Make successful student learning the central consideration in all aspects of decision making
- Models the attributes of the IB Learner Profile;
- Collaborates and supports colleagues in planning, teaching, and assessing student learning and outcomes.
- Plans effective lessons using relevant curriculum documents, planners, scope and sequence, and required curriculum documentation and reporting tools.
- Records and provides accurate information on progress to students and parents.
- Communicates with parents about concerns of students' overall performance.
- Identifies the essential outcomes for each grade and provides appropriate assessment strategies.
- Facilitates a whole school development of student knowledge and skills PS-12.
- Creates a safe, stimulating and inviting learning environment to promote student-centered, inquiry based learning.
- Differentiates to facilitate learning for all students.
- Creates opportunities for students to assume increasing responsibility for the organization and presentation of their learning.
- Demonstrates concern for the safety and supervision of all students and assumes responsibility when necessary.
- Models innovation in practice with and without technology.
- Contribute to and participate in our co-curricular program.
- Engages in the TIS Teacher Professional Growth and Development process and participates in professional development offerings
- Adheres to the TIS Policies and Practice.
- Other duties as assigned.

Minimum Qualification

- A university degree in Education or the field taught (preferably a Master's degree).
- A minimum of two years teaching experience.
- Fluency in English.

- Recent professional development in the area of best practices in teaching and learning.

Desirable experience

- Designs and implements a coherent, standards-informed curriculum that progressively develops students' skills in reading, writing, speaking, listening, literary analysis, and critical interpretation across grade levels.
- Selects and teaches diverse, appropriately challenging literary and non-literary texts that foster close reading, intellectual inquiry, thoughtful discussion, and an appreciation of the relationship between language, literature, culture, and human experience.
- Experience across grades ranging from 6-10.