MYP and DP Individuals & Societies (Social Science) Teacher

Summary
The primary role of the teacher is to inspire and empower growth in our students through an understanding and implementation of the TIS Purpose. They create a safe, positive, caring, and inclusive environment for all members of our community. All Secondary teachers will join a grade level team as a homeroom teacher and will contribute regularly to cocurricular activities. All learning at TIS is guided by our Learning Principles.

Working collaboratively with members of the Individuals and Societies Department, the MYP/DP Teacher is a knowledgeable and engaging specialist committed to developing students as critical thinkers, informed global citizens, and thoughtful investigators of human societies and experiences. The teacher designs rich, challenging learning experiences that develop students' understanding of historical, geographical, economic, political, and social systems, while cultivating the disciplinary practices of inquiry, research, source evaluation, evidence-based reasoning, interpretation, and argumentation. Working with colleagues, the teacher contributes to a coherent, standards-informed curriculum that ensures the progressive development of disciplinary knowledge, conceptual understanding, and analytical skills throughout Grades 6–10, while bringing the expertise and intellectual curiosity necessary to engage students in advanced disciplinary study within the IB Diploma Programme. Ultimately, the role is to empower students to examine diverse perspectives, understand the relationships between people, places, systems, and events, and engage thoughtfully with the complex challenges of an interconnected world.

TIS Learning Principles

- **Challenge:** We set ambitious goals, act on feedback and build resilience.
  "We do hard things."
- **Explore:** We follow our curiosity, empowered by voice and choice.
  "We take different paths."
- **Connect:** We work with our communities and transfer learning within and beyond the classroom.
  "We learn together."

Essential Duties and Responsibilities

- Plans and delivers a rigorous, engaging, and standards-informed MYP Individuals and Societies curriculum, collaborating with colleagues to ensure the coherent development of disciplinary knowledge, conceptual understanding, and inquiry skills across Grades 6–10.
- Designs authentic learning experiences that engage students in historical and social inquiry, critical evaluation of sources and evidence, analysis of multiple perspectives, and the development of well-reasoned interpretations and arguments.
- Contributes to the IB Diploma Programme through teaching in an appropriate Individuals and Societies subject area, drawing on disciplinary expertise and a commitment to challenging, intellectually rigorous learning at an advanced level.
- Make successful student learning the central consideration in all aspects of decision making.
- Communicating and modeling the kinds of behaviors and relationships required to succeed at TIS.
- Collaborates and supports colleagues in planning, teaching, and assessing student learning and outcomes.
- Plans effective lessons using relevant curriculum documents, planners, scope and sequence, and required curriculum documentation and reporting tools.
- Records and provides accurate information on progress to students and parents.
- Communicates with parents about concerns of students' overall performance.
- Identifies the essential outcomes for each grade and provides appropriate assessment strategies.
- Facilitates a whole school development of student knowledge and skills PS-12.
- Models the attributes of the IB Learner Profile.
- Creates a safe, stimulating and inviting learning environment to promote student-centered, inquiry based learning.
- Differentiates to facilitate learning for all students.
- Creates opportunities for students to assume increasing responsibility for the organization and presentation of their learning.
- Demonstrates concern for the safety and supervision of all students and assumes responsibility when necessary.

- Models innovation in practice with and without technology.
- Contribute to and participate in our co-curricular program.
- Engages in the TIS Teacher Professional Growth and Development process and participates in professional development offerings.
- Adheres to the guidelines set out in the TIS Faculty and Staff Handbook.
- Other duties as assigned.

Minimum Qualification

- A university degree in Education or the field taught (preferably a Master's degree).
- A minimum of two years teaching experience.
- Fluency in English.
- Recent professional development in the area of best practices in teaching and learning.

Desirable Experience

- Demonstrated experience in the collaborative development and vertical alignment of a standards-based secondary Individuals and Societies curriculum.
- Experience teaching across multiple social science and humanities disciplines in Grades 6–10.
- Experience teaching one or more IB Diploma Programme Individuals and Societies subjects, with demonstrated depth of disciplinary knowledge.
- Experience teaching IB Diploma Programme Theory of Knowledge (TOK), or demonstrated interest in exploring questions of knowledge, evidence, interpretation, and perspective across disciplines.
- Experience designing inquiry-based learning that integrates disciplinary knowledge, primary and secondary source analysis, research, and evidence-based argumentation.